



Classroom Management Ideas – All classes



Conversation Techniques

- “How could we change to have a different outcome?”
- Ask student what was wrong with that behavior and how are going to fix it?
- Ask student, “How can I help you to be successful in class?”
- Quick conference in hall and reset expectation for learning
- Describe positives and negatives to following the expectations
- When corrective behavior – identify the behavior that correction and follow up with a positive “I like to way ___”
- Explain reasons for rule that needs improvement
- Address minor behaviors with non-verbal cues whenever possible
- Use proximity, eye contact, tone and pace of voice purposely to support the message of communication

Preventative Measures for All Students

- | | |
|--|---|
| <ul style="list-style-type: none"><input type="checkbox"/> Expectations for the day<input type="checkbox"/> Re-explain expectations<input type="checkbox"/> Social Contract<input type="checkbox"/> Appropriate humor, not sarcasm<input type="checkbox"/> Be consistent and fair with all students<input type="checkbox"/> Anticipate behaviors and intervene proactively<input type="checkbox"/> Create relationships and build upon strengths<input type="checkbox"/> Positive call home<input type="checkbox"/> Good news at beginning of class<input type="checkbox"/> Strong relationships; makes it easier to redirect<input type="checkbox"/> Show respect to get respect<input type="checkbox"/> Smile, a positive attitude is infectious<input type="checkbox"/> Attend student’s extra-curricular activities & sports<input type="checkbox"/> Take interest in a student as a person | <ul style="list-style-type: none"><input type="checkbox"/> Data: month, event, time location, student<input type="checkbox"/> Exit ticket<input type="checkbox"/> Journal writing with teacher response<input type="checkbox"/> Prepare a calendar of assignments due for students<input type="checkbox"/> Proximity – Position myself with purpose<input type="checkbox"/> Walk around room with purpose<input type="checkbox"/> Talk & encourage out loud<input type="checkbox"/> Affirm good behavior & cooperation out loud<input type="checkbox"/> Simplify work while maintaining learning outcomes<input type="checkbox"/> Form teams in class to encourage student correction<input type="checkbox"/> Collaborate with staff on shared student(s)<input type="checkbox"/> Sit next to student every day for at least 2 minutes |
|--|---|

Classroom Disruptions - Responses

- | | |
|---|--|
| <ul style="list-style-type: none"><input type="checkbox"/> Ignore minor behaviors, if possible<input type="checkbox"/> Proximity – Position myself near the situation<input type="checkbox"/> Sit next to student everyday for at least 2 minutes<input type="checkbox"/> Stand next to student (proximity) – works great<input type="checkbox"/> Redirect behavior verbally/non-verbally<input type="checkbox"/> One-on-one discussion<input type="checkbox"/> Take a break in hall or buddy room<input type="checkbox"/> 4 questions - What doing, what supposed to do, are you doing it, what are you going to do about it?<input type="checkbox"/> Negotiate to empower students<input type="checkbox"/> Remove student from situation in the classroom<input type="checkbox"/> Allow for break (hall, water, restroom, etc)<input type="checkbox"/> Student agenda visible to students – daily, weekly<input type="checkbox"/> Value added incentives (bathroom pass, treat, computer time, etc.)<input type="checkbox"/> Class helper – task master<input type="checkbox"/> Behavior contract<input type="checkbox"/> Find out what makes a student disrupt<input type="checkbox"/> Call on student by name for participation<input type="checkbox"/> Positive phone calls home<input type="checkbox"/> Positive affirmation – focus on the positives<input type="checkbox"/> Proximity – Position myself near the situation<input type="checkbox"/> Preface learning for day – learning target visible | <ul style="list-style-type: none"><input type="checkbox"/> Specific warning “Please ___ or I will have to ___”<input type="checkbox"/> Ask student to participate in activity<input type="checkbox"/> Conference with student after class<input type="checkbox"/> Co-teacher talks to/pull out<input type="checkbox"/> Ask them a question about the assignment<input type="checkbox"/> Change conversation<input type="checkbox"/> Quick “check-in” to see what the problem/issue is<input type="checkbox"/> Tap on desk<input type="checkbox"/> Redirect with a whisper<input type="checkbox"/> Give options & choices<input type="checkbox"/> Encourage student to stay in the room.<input type="checkbox"/> Post-it notes on desk<input type="checkbox"/> Student must check with teacher daily<input type="checkbox"/> Restorative practice (apology, mediation, etc.<input type="checkbox"/> Review of social contract<input type="checkbox"/> Rewind – “Let’s try this again”<input type="checkbox"/> Student works to maintain preferred seat<input type="checkbox"/> Teacher - Wait with hand in the air<input type="checkbox"/> A basic hand gesture to stop the behavior<input type="checkbox"/> Parent phone call asap<input type="checkbox"/> Letter of apology<input type="checkbox"/> Seat change for short period of time |
|---|--|